



Now is the time to come help us shape the future of qualifications in England

Senior Manager Regulation Development and Impact Thanks for taking a look at this pack. You may know a lot about us — perhaps you work in an Awarding Organisation that we regulate, or you teach in an FE college; or maybe you've never even never heard of us until now. Either way, I hope this information will fill in some gaps and help you decide whether Ofqual, and these specific roles, are right for you.

It's trite to say that our people are our most important asset. It's true to say that our work is intellectually demanding, stimulating, constantly changing and important. It's also true, then, that we need bright people, willing to get stuck into a range of difficult problems; to learn new things; and find ways to make the complex accessible. I'm proud to work with excellent colleagues who do that every day. And I'm always on the look out for others that can, and want, to work in that environment too.

The role outlined in this pack sits within the Strategy, Risk and Research directorate. The role is central to achieving challenging work programmes both in well known qualifications like GCSEs and A levels, and in significant reforms to vocational and technical qualifications that are now underway.

Despite the demands of the work we do, our team is friendly, supportive and we really like working together – which is important!

If after reading this pack, we've not succeeded in answering your questions – do get in touch and we'll do our best to tell you what you need to know.

And now you've heard some more about us, I look forward to receiving your application and hearing some more about you...

#### Michelle Meadows,

Deputy Chief Regulator & Executive Director Strategy, Risk and Research



# Ofqual – what we do, why it matters

### About us

Most of us will have memories of taking exams as part of our school career. Qualifications – taken in schools, colleges, training centres, the workplace – play a key role, not just in our education system but also in our economy too. For members of society they open doors to new opportunities. For employers, they help to inform recruitment and in developing their people.

In total, we regulate approximately 18,000 qualifications – each with a specific purpose, designed to meet a particular need. That includes well known qualifications like GCSEs and A levels; niche qualifications that are industry critical; and then leisure qualifications that recognise accomplishment for thousands of people each year in just about every field you can imagine.

Our job is to oversee the 150 organisations that provide those qualifications. We're tasked directly by Parliament to do that job – in particular to maintain standards, and promote public confidence in qualifications, wherever they are designed to be used.

In fulfilling our role, we keep our eyes open to the impact of qualifications on education and training. We are at our best when we consider carefully the impact of how a qualification works for learners, teachers, lecturers, trainers and many other stakeholders across the system.

### ■ How we do it

When we were established in 2010 we were given significant regulatory powers to enable us to achieve the objectives set for us. We set requirements of those we regulate that they are legally obliged to fulfil. We have the ability to flex those rules to meet changing circumstances. We test and make expert judgements about compliance with our rules – and then take action to address any issues we find.

It's in everyone's interests that standards are maintained and qualifications are relevant. Therefore we work hard to make our expectations clear. We undertake an annual programme of world-class research that gives evidence and authority to our actions, and supports the whole system to improve.

Each year, there is far more that we could do than our resources would allow. That means that we continually monitor the greatest threats to the validity of and public confidence in qualifications, assessing their risk and prioritising our actions accordingly.

Our Corporate Services are key to enabling all that we need to achieve. Our information management systems are cutting edge, and we have a strong track record of investing in the learning and development of our people.



# Why work for us

- What we do has national impact on education and training, affecting the lives of nearly every child in England and hundreds of thousands of adults.
- A unique, independent role in the qualifications system with an obligation to Parliament to ensure maintenance of standards and promotion of public confidence.
- Our work is high profile and often featured in the national media.
- Experienced colleagues, including leading experts in their field.
- The opportunity to work with people across many professional disciplines in a small organisation of approximately 200 people, in one location.

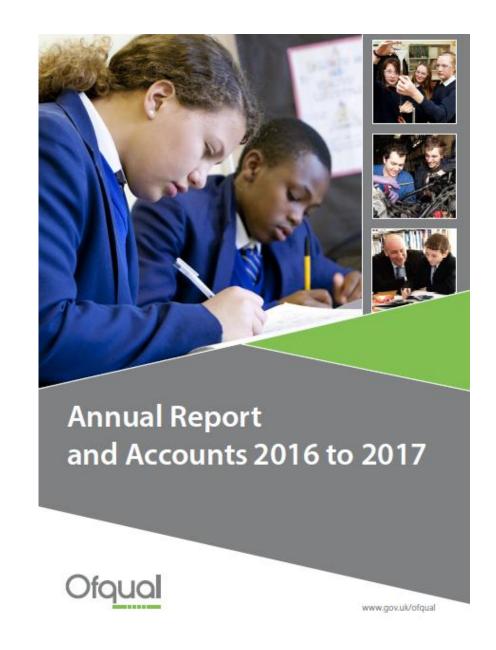
- Competitive salary and excellent pension benefits.
- Generous 30 day annual leave allowance, plus 8 bank holidays and an additional 2.5 privilege days per year.
- Professional, flexible working environment with formal flexible working arrangements possible on completion of probation.
- Bike to work scheme, onsite bike locker and showers.
- Eye care voucher scheme
- Commitment to talent development and seeing our people grow and advance in their careers.





### **Examples of our work**

- Corporate Plan 2018-21:
  - https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\_data/file/696861/Ofqual\_corporate\_plan\_2018\_to\_202\_1.pdf
- Annual Report March 2017:
  - https://www.gov.uk/government/uploads/system/uploads/attachment\_data/file/629792/HC\_26\_-\_Ofqual\_Annual\_Report\_and\_Accounts\_-\_Web.pdf
- Our YouTube channel
  - https://www.youtube.com/user/ofqual/videos
- A consultation document
  - https://www.gov.uk/government/consultations/updating-our-rules-and-guidance-for-project-qualifications
- Example of our rules (General Conditions of Recognition)
  - https://www.gov.uk/government/publications/general-conditions-of-recognition
- Our Regulatory Burden Statement & BIT Assessments
  - https://www.gov.uk/government/publications/ofquals-regulatory-burdenstatement/regulatory-burden-statement-2018





# Senior Manager Regulation Development and Impact

## What you'll be doing

Our work is complex and really interesting. We're a small team covering three main areas of expertise, which are:-

- Maintaining our regulatory framework: there are rules and criteria that awarding organisations need to comply with. You will gain a detailed understanding of the framework and its application. You will be directly involved in the process of creating new rules. This includes drafting new rules, guidance and consultation documents; evaluate the consultation responses and finalise the rules and guidance.
- Better regulation: We have developed a better regulation framework that ensures we fulfil our statutory duties for regulatory burden, business impact target and growth duty. The framework encompasses a number of projects that will aid delivery of this work.
- Measuring the impact of our regulation: we are developing an overall strategy to ensure that we are measuring the impact of our regulatory activity

All of our work requires the drafting of internal reports and briefing documents that are presented to senior colleagues. Our work also requires us to liaise with external stakeholders such as other regulators.

You'll be working on your own initiative, as well as working with colleagues across the organisation so that we maximise the knowledge and expertise available to us.

## Who we're looking for

We're looking for someone with good critical thinking skills; a desire to learn; attention to detail and accuracy; good drafting skills; ability to challenge, and an ability to relate well to others.

You'll need to be able to get to grips quickly with detailed and often complex issues, and be able to translate them into a variety of formats in plain language.

You'll need to be flexible, organised and able to work to strict timescales. You'll be involved in different areas of work which at times will be at pace.

Experience of qualifications or regulation would be useful.



### What do I do now?

- Applications are open now via <a href="https://ofqual.blog.gov.uk/jobs/">https://ofqual.blog.gov.uk/jobs/</a>
- Application Closing Date: 8<sup>th</sup> May 2018 @ 23.45pm
- If you've not applied for a Civil Service role before, or another competency based application process, it's important to look closely at the **person specification** when writing your application.
- You'll need to demonstrate how you meet each of the criteria on the person specification – particularly the 'essential' criteria. Your application form is your opportunity to demonstrate how you have the knowledge, skills, and experience required.
- You don't need to write a lot, just enough to give us a good picture of who you are and how your background matches our specification.
- If you get shortlisted for interview, we'll ask you to complete some online assessment tests before interview, as well as carry out a writing exercise we'll give you on the day of the interview.





## **What Happens Next**



Make your application

You can access the application form from the Ofqual Jobs Website

Application Closing Date: 8<sup>th</sup> May 2018 @ 23.45pm



Sifting

We'll look to see if you meet the essential criteria and shortlist for interview



Interview preparation

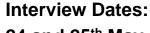
We'll also ask you to complete psychometric tests in critical thinking and verbal reasoning



Interview

Interviews will take place in our office in Coventry.

We'll ask you to carry out a written exercise and then undergo a competency interview



24 and 25<sup>th</sup> May 2018 – this may be subject to change.



Selection

Once we've completed all the interviews, we'll make a selection decision as quickly as possible and make an offer to the successful candidate



### **Contact details**

■ For more information contact us via <a href="mailto:Recruitment@ofqual.gov.uk">Recruitment@ofqual.gov.uk</a>